

Moulsham Junior School

Sports Funding Grant Expenditure July Update 2017-18

This year, we are very fortunate to receive increased funding from the Sports Premium Grant. As a result, the Government has stated that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

This means that we should use the premium to:

- *Develop or add to the PE and sport activities that your school already offers.*
- *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.*

There are 5 key indicators that schools should expect to see improvement across:

- *The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- *The profile of PE and sport is raised across the school as a tool for whole-school improvement.*
- *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- *Broader experience of a range of sports and activities offered to all pupils.*
- *Increased participation in competitive sport.*

This report will summarise how the funding has been allocated and spent this academic year and the impact the funding has made to pupils both in the school now and joining in the future.

Overview of the school	Autumn	Spring	Summer
Total number of pupils on roll	587	587	583
Number of sports clubs	15	15	17
Number of sports clubs' participants (Least Active)	508 (46)	465 (44)	333 (36)
Number of Level 2 participating children	130	289	176
No. of sports teams	13	15	12
Amount of funding received per pupil	£16000 + £10 per pupil		
Total amount of funding received	£21870		

Summary of impact 2016-17

1. Sports Apprentice employed to support with the provision of sporting clubs and opportunities and to aid in the delivery of high-quality PE education.
2. Ongoing PE CPD funded the SSP- members of staff attended training in gymnastics and SEN PE. All staff made aware of the range of training available.
3. New kit were purchased for use by children and adults, the children's kits ensure the competitors look smart and part of a team during competitions. All staff now wear logoed PE tops for PE lessons and at competitions to be easily identified.
4. Sporting clubs monitored throughout the year for attendance and new clubs introduced where year group attendance is lower. New clubs started and clubs expanded to cater for more children across different year groups.
5. Attended competitions provided by CSSP this year. Overall participation in competitions raised as a result. More friendly matches organised this year too providing further opportunities.
6. Coaches and mini-buses used to provide transport to every competition. This has helped ensure the children all arrive safely and on time at each event.
7. New sports equipment purchased to replace and update resources; including basketball nets,
8. Increased competitions and clubs to help aid the achievement of gold award from the school games mark.

Impact Report – Sports club take up by year:

Below is a table to show the take up in the school's sports clubs opportunities this term. The totals for the club attendances have been calculated as an average across three terms of club attendance for each year group. In total, at Moulsham Junior School, we are able to offer a wide variety of sporting clubs which appeal to a broad set of children. These clubs are generated through developing local links in the community, evaluation of take-up and participation as well as pupil/parent perceptions.

	Total in Year	Club places taken	%
3	146	86	59
4	143	88	62
5	149	97	65

6	149	62	42*
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*After monitoring has been undertaken, the decrease in numbers of Year 6 participation has occurred as a result of residential trips and productions which have led to an reduction in sporting participation, but an increase in participation in performing arts. To mirror this occurrence, additional focus has been applied to Year 5 in order to get these competition teams ready for next year's winter sports competitions.

Impact Report – Sporting competition opportunities this year:

We are very fortunate at Moulsham Junior School to have a large pool of talented athletes, team players and children who are ready to give anything a try. Most importantly, all of these children represent the school values to a high standard, striving and succeeding in everything they do. So far, the Autumn, Spring and Summer terms have produced successes across a diverse range of sports. With our close link to the Chelmsford Schools Sports Partnership, we have entered almost every competition made available. Furthermore, the sport's premium funding has provided us with the opportunity to continue this partnership, transport the children to and from as well as benefit from the high number of competitions and opportunities they provide. This funding continues to ensure equal opportunity for children to attend and arrive there safely. In addition to these partnership competitions, we have run competitions in school through PE lessons and in whole school / year group events including: cross-country, football, rounders and Sports Day during the Summer Term. The table below demonstrates the range of competitive opportunities that children at Moulsham Juniors School have had access to within each term.

Sporting Competitions entered 2017-18 to date:		
Autumn	Spring	Summer
Table Tennis	Indoor Athletics	Rounders
Cross-country Year 5 and 6 teams	Cross-Country Year 5 and 6 teams	Netball
Cross-country Year 3 and 4 teams	Cross-Country Year 3 and 4 teams	Girl's Cricket
Tag Rugby	Swimming Year 5 and 6	Boy's Cricket
Girls Football	Hockey	Track Athletics
Boys Football	Year 4 Superstars	Field Athletics
Indoor Bowls	Badminton	Year 3 & 4 Girl's Football

Boccia	Outdoor & Adventurous Activity	Tag Rugby
Kurling	Blitzfitme Obstacle Competition ('Couch 2 Course)	Tennis
Archery	Rising Stars	Cross-Country Individuals
	High 5s Netball	Cross-Country team finals event
	Cross-Country Relay Year 3/4	
	Cross-Country Relay Year 5/6	

Impact Report - overall outcomes for Moulsham Junior School's Sports and PE provision this year:

At Moulsham Junior School we celebrate all our sporting achievements in the weekly Golden Book assemblies. We present medals, trophies and certificates of participation for each sporting event we have attended so that these successes can be shared by the whole school community. This also acts as an inducement for other children to take up an interest in sports clubs in or out of school.

At the beginning of the year, the whole school overview for PE was evaluated alongside self-evaluations completed by staff. As we aim to move further towards skill-focussed activities and sports, both staff and pupils have had an active voice in tailoring lessons and year-group curriculums towards their strengths and interests to inspire all children to become more active, try something new and take pride in their achievements. Furthermore, we are extremely fortunate to have the highly talented Miss Elder (our experienced Sports Coach LSA) to support teaching and learning. This has enabled teachers to plan structured lessons that demonstrate progression both within and across year groups. Teachers enjoy teaching outdoor PE lessons and the children have benefitted from being taught high quality lessons.

Our sporting success has been celebrated with the Gold School Games Mark Award which recognises high levels of participation and achievement in sport.

Impact Report – Summary of spending and actions taken 2017-18 to date:

1. Sports Apprentice employed to support with the provision of sporting clubs and opportunities and to aid in the delivery of high-quality PE education.

2. Membership in the Chelmsford Schools Sports Partnership – Attendance of a projected 25 events across the Autumn and Spring Terms (in 26 available weeks).
3. Transport to and from events organised through CSSP as well as local league football and friendly fixtures.
4. Attended competitions provided by CSSP this year. Overall participation and successes through various stages of competitions (EG: Immediate area, Chelmsford, Country) increased as a result.
5. New sports equipment purchased to replace and update resources; including basketballs, dodgeballs, football goals, mini-goals, Flag Football, Ultimate Frisbee, games resources.
6. Increased participation in inclusive competitions to help aid the achievement of gold award from the school games mark. Gold games mark achieved for third consecutive year. This now allows Moulsham Junior School to apply for the Platinum award in 2018-19.
7. 'Least Active' monitoring alongside that already being undertaken for the Gifted and Talented register.

Focus / Requirement	Autumn 2017	Spring 2018	Summer 2018
Display information relating to how the Premium is being spent on our website.	PDF on website outlining how the increased funding will be used (upon confirmation and release Oct / Nov 2017).	Updated for Spring Term 2018. - February Update for Parents / Governors.	Updated July 2018.

Enhance, rather than maintain, existing provision.	<ul style="list-style-type: none"> - Staff to monitor progress over halftermly activities using Foundation subjects monitoring forms. Progress and impact to be measured by P.E. leader. - Staff expected to be team - teaching and observing coaches each lesson instructed to enhance subject knowledge and be able to lead in this area in the future. This will enable expansion to new subject areas each year and staff to lead 'Refreshers' within year groups or staff teams in line with subject overviews & topics. - Equipment audited and new equipment purchased. (EG: Tennis balls for Year 4 tennis sessions). - Variety of coaching and clubs offered. 	<ul style="list-style-type: none"> - Data compiled by P.E Leader. Gifted and Talented register, Least Active register created. - Drop-in observations of teaching. Feedback given. - Football goals purchased to enhance provision for Football focused PE lessons, football clubs, team training, league and friendly fixtures. - Continued development of coaches and clubs offered. 	<ul style="list-style-type: none"> - Monitoring in Summer 2 and meeting with HOY has displayed a need for core, basic, health based teaching in Year 3. - Gifted and Talented register updated, 'Least Active' register updated. - Number of 'Least Active' children on roll has decreased over the year. - Variety of resources purchased to develop experience of children during 'Invasion Games' and 'Tactics for attack and defense' focusses - Flag Football, Ultimate Frisbee, Capture the Flag. - Continued monitoring and development of coaches and clubs offered.
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Focus / Requirement	Autumn 2017	Spring 2018	Summer 2018
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<p>Vision: All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation.</p>	<ul style="list-style-type: none"> - Variety of sports / clubs offered to inspire activity in an out of school. Positive example: Running club where there were 87 applicants for Friday mornings. Amazing impact on X-Country performances in Upper and Lower school. - Increase in Extra-Curricular sporting club places taken from previous term (333 to 508). - Local link developed with Chelmsford Hockey Club. 	<ul style="list-style-type: none"> - Active 30/30 whole school class competitions in development alongside PE subject champion. - Local link developed with Blitzfitme. - Increase in Level 2 Competition participating children (130 to 289). - Whole of Year 4 participated in 'Year 4 Superstars' event. 	<ul style="list-style-type: none"> - Number of 'Least Active' children on roll has decreased. - Local link developed with 'Little Musketeers' Fencing, with Year 6 having a half-term of CPD coaching. - Fencing after school club offered. Oversubscribed. - Continued development of extra-curricular clubs offered.
<p>Engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> - All pupils expected to complete 2 hours of PE each week. - Active Lunchtimes led by MDA's and peer role models on playground and field. 	<ul style="list-style-type: none"> - All pupils expected to complete 2 hours of PE each week. - Active Lunchtimes led by MDA's and peer role models on playground and field. - New football goals purchased for astroturf to encourage game play at lunchtimes as well as set play ideas (EG: Penalty shoot outs etc). 	<ul style="list-style-type: none"> - All pupils expected to complete 2 hours of PE each week. - Active Lunchtimes led by MDA's and peer role models on playground and field.

Raising the profile of PE and sport across the school.	<ul style="list-style-type: none"> - Assemblies to introduce new sports / clubs to whole school. - P.E. display board in Year 6 corridor. - Raising profile of games mark achievement by celebrating this on PE board. - Achievements celebrated in assemblies. - Entry into a wider range of competitions in local area. Parents encouraged to watch and help. - Boccia, Kurling and Archery competitions entered for SEN children and Inactive. - Achievements celebrated in 'Golden Book' assemblies – Girls Football representation in County Finals. 	<ul style="list-style-type: none"> - Certificates of sporting achievements and Olympic Values added to PE Display. - Indoor Bowls competition entered for SEN children and Inactive. - Achievements celebrated in 'Golden Book' assemblies – Indoor Athletics success and representation in County Finals. - Year 4 'Superstars' event allowed all children in the year group to participate in a level 2 event and represent the school. 	<ul style="list-style-type: none"> - Sports and Clubs achievement assembly (July): parents, carers and leaders of CSSP invited to attend for separate Year 3/4 and 5/6 celebrations. - Numerous district and county finals attended with high levels of achievement. Track athletics, field athletics, Rounders and Cricket. - All successes advertised on Sports Display Board. - Gold Games Mark from School Games achieved for 3rd consecutive year. Moulsham Junior is now applicable to apply for the Platinum award in 2018-19 (Something never achieved before).
Focus / Requirement	Autumn 2017	Spring 2018	Summer 2018

<p>Continuing to develop confidence and further up-skill staff in teaching PE.</p>	<ul style="list-style-type: none"> - Staff expected to be team - teaching and observing coaches each lesson instructed to enhance subject knowledge and be able to lead in this area in the future. This will enable expansion to new subject areas each year and staff to lead 'Refreshers' within year groups or staff teams in line with subject overviews & topics. - Outdoor and Adventurous activity introduced to Year 3 (Orienteering). Successes evaluated and adjusted for next academic year. 	<ul style="list-style-type: none"> - Staff confidence audit has led to adjusted P.E. overviews across the four year-groups in line with National Curriculum and Target Tracker targets. Children have a clear voice in their Games as a result of pupil perceptions. - Hockey Coach for Year 4 and link developed with Chelmsford Hockey Club. - Blitzfitme instructors for Year 3 class – Couch 2 Course – allowing children to then compete in obstacle race within CSSP. 	<ul style="list-style-type: none"> - Following consultations with HOYs, the Whole School Overview for PE has been adjusted to avoid timetable clashes and to meet the needs of year groups. EG: Change 4 Life in Year 3 Autumn 1. - Change 4 Life link developed with CSSP for Year 3 curriculum and whole school club. - Fencing coach for Year 6 and link developed with Little Musketeers Fencing.
<p>Broader experience in a range of sports</p>	<ul style="list-style-type: none"> - Table Tennis – Tuesday and Thursday before-school clubs have increased participation and allowed for entrance into CSSP competition. - Indoor Bowls CSSP competition for SEN and Least Active children. - Boccia, Kurling & Archery CSSP competition for SEN and Least Active children. 	<ul style="list-style-type: none"> - Children have a clear voice in their Games as a result of pupil perception. - Exposure of whole year group during 'Superstars' event. - Sport Relief Day allowed children to experience a wide range of activities, each focussing on a different area of the PE curriculum. 	<ul style="list-style-type: none"> -Adjustment to tactics for attack and defence curriculum to include a wider variety of invasion games.
<p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Girls Football (County Finalists) - Boys school football league (Year 5,6) - Cross-Country - Mixed Tag Rugby - Table Tennis - Indoor Bowls - Boccia, Kurling, Archery - Table Tennis 	<ul style="list-style-type: none"> - Indoor Athletics (County Finalists) - Swimming - Cross-Country - Cross-Country Relay 	<ul style="list-style-type: none"> - Track Athletics (County Finalists) - Field Athletics (County Finalists) - Rounders (District Finalists) - Cricket (County Finalists) - Tag Rugby (County Finalists)

