

## Mr Sameh Hindi

I have lived in Moulsham for over 25 years. I am a Consultant Ophthalmic Surgeon and the local Councillor for Moulsham and Central on Chelmsford City Council. I am also a Trustee of Chelmsford United Charities. I am a member of Central Baptist Church, Chelmsford.

I believe in supporting, promoting and giving to my local community in every way I can and one of these ways is my work as a Governor at Moulsham Junior School.

I have been a School Governor for 10 years. I am proud of our school community: The children, teachers, supporting staff and everyone who works hard throughout the year to make our School a safe environment for our children to learn and attain their best. It has been my privilege to participate in some of the important decisions that have shaped the school now and for the future. I know that there is still a lot to be done and I look forward to continuing to help this effort through my role as a Governor.

## Andrew Missen

I have lived in Chelmsford all my life and for the last 29 years have lived in the Moulsham area.

Both of my boys were educated at the Moulsham schools and are now following further education. I know the Moulsham School community well, and I'm proud that although it is very large, it has a "village" feel.

I am passionate about people supporting their local community and that is why you will see me involved in lots of different community activities, including being a Governor at Moulsham Junior School. For me it is important to be able to give back to the community that has served you well in the past. It is rewarding to see how the children from the school develop during their time at the school, and indeed after they have left.

I have been a school governor for over 10 years. A governor's role is to be a "critical friend", and I know from my experience that all of the Governors at Moulsham Junior School support and challenge the school as appropriate.

I work in the Financial Sector and lead a national field based team. Strategic planning and operational skills are key to my role, and I am able to use these skills when working as a Governor. I am always keen to learn and there have been times when I have seen things being done at Moulsham Junior School that I have then tried out in my day job. The benefits of being a Governor works both ways.

## Pamela Pickwick

I have been a governor at MJS since November 2012 and my 2 children have attended the school.

I have a background in engineering, having served a 4 year apprenticeship as an Electrical

Control Specialist and subsequently gaining a degree in Electronic Engineering. I am a Chartered Engineer and spent a total of 17 years working in the Automotive Industry. I am now working at MJS as an LSA and very much enjoy being with all the children on a daily basis and sharing my love of maths and science with them. Outside of school I am a keen member of a local karate club and a busy mum!

I have a passion for education and think that all children should have the opportunity to be the best that they can be. I feel that our school rights (the right to learn, the right to respect and the right to be safe) reflect my wishes for the children.

### Julia Sheppard

I was elected as a Parent Governor in November 2014, shortly after my daughter started at the school.

I was keen to join the Governing body as I wanted to understand how the school worked and also I believe parents should play an active part in school life so I was keen to volunteer my time.

In my working life I am a Commercial Accountant for a Social Care company. This means I work with people who are extremely passionate about providing high quality care and support whilst trying to manage within a finite financial resource. This is always a difficult balance to achieve and I felt the skills I have learnt through my career are transferrable into the school environment and could be beneficial to the school as it continues to expand and evolve.

### Mike Klym

I have been a parent governor at MJS since November 2014 with two boys currently at the school.

When I'm not being a dad, I'm a career civil servant with over 20 years spent holding the pen/hitting the keyboard. Currently dabbling in education technology and digital inclusion but have been involved with policy relating to the telecommunications, media and automotive industries and spent time working with exports and copyright policy. Outside of work I like (watching) rugby and pubs which lucky for me combine together rather well...

Why did I become a Governor? Good question. The glib answer is so I can keep tabs on what my two are up to. A more serious answer is for a school to be successful in providing the best education and opportunities for children, it must have the support and commitment of all parents and staff. I don't teach or do fund-raising. But I do have the skills and experience which a Governor needs to support and challenge the Head and teachers to achieve the best that is possible. MJS is a good school but I want it to be better than that.

## Adam Jones

I am a community governor who lives in Old Moulsham very close to the school. By day I am a corporate partner at Birketts LLP solicitors on New London Road, so I enjoy my walk to work just as my kids enjoy their walk to school.

You might say I became a Governor because my two children have been at Moulsham Juniors, or because the Vice Chairman lives next door and is very persuasive. But actually it is because I would like to play some small part in the goings on within our community, and I hope that I can provide valuable input where it may be needed.

Moulsham Junior School is not just an exciting place for our community's children to learn, rather I have seen it continue to develop and change with the times to provide everything else they need from their school, whether great facilities, pastoral care or opportunities to try something new.

## Laura Lainchbury

I am excited to have joined the governing body this year. I wanted to join as a teacher governor to learn more about the overall running of our school and to continue to play an active role in moving our school forward. I began my teaching career here at Moulsham 11 years ago. I feel privileged to be a teacher at Moulsham and have thoroughly enjoyed my time teaching across years 3, 4, 5 and 6. During this time, I led music for 4 years, which I thoroughly enjoyed. 3 years ago, I took on a new role as English coordinator, which is where my main interest lies. My passion is to provide children with a wide, rich and interesting curriculum, whilst preparing them for the next steps in their journey as rounded individuals and as learners. We are very lucky at Moulsham to have such a large team to draw expertise, experience and passions together, with the ultimate aim of providing our children with the best experience to enable them to fulfil their full potential. In the 11 years that I have been here, I have seen many developments in our school and am excited to join the team of governors to work together moving forward with our school's next steps.

## Collette Redmond

I am a newly elected Parent Governor for Moulsham Junior School. In fact, I am quite new to Chelmsford, as a resident and to the parent role of Moulsham Junior school and I can honestly say that the experience in both environments has been a very positive one for both myself and my family.

I am a mum to four children ranging in ages from 9 – 20 years old, so I have some experience as a parent to school age children, but I wanted to gain a better understanding of how a school works to benefit a child's overall education and wellbeing, so that's how and why I became a parent governor.

My professional background for the past 20 years was in the domiciliary sector of the Health and Social Care industry, where I was a Quality Assurance Officer. This role involved me ensuring that policies and procedures which were in place to safeguard others were

adhered to and if there were inadequacies in the following of them in practice, then it was my job to identify these and put an action plan in place to put it right. So, I am hoping that once I gain a better understanding of Moulsham Junior School, I can help in ensuring that we as a school community continue to develop and achieve in the positive direction we are already going in.

### Gemma Moores

I have been a teacher for nearly 15 years now and have taught from Reception up to Year 6 and have found something special in each year group. My main teaching passion is mathematics and I aim to see all children enjoy and achieve in maths. I'm a firm believer in active lessons and will often try and do things 'a little bit differently' to make it fun for our children. I believe that our children deserve the very best in their education and have the opportunities achieve their potential.

In my previous teaching roles I have been a teacher governor over several years and am pleased to be one again. I feel that governors have a key role to play as they bring a wide range of outside experiences, professional skills and knowledge into the school. Working together, to achieve the best for our children, is a positive way to help support the school, pupils and staff on their journey and I feel privileged to be part of this team.

### Marie Staley

I have been teaching for over 20 years within infant, junior and primary schools. Like Gemma Moores, I have taught every year group from year R to year 6 but my favourite subject is Physical Education. I see what sport can bring to many children far beyond skill and a healthy life style; I love the team spirit, communication and confidence that exercise and games promotes.

Outside of school I have a busy family life which involves rugby, swimming, gymnastics and fitness (not all for me) as well as the normal film nights and friends round when you have 2 children. I love the outdoors and my children are very used to being wrapped up for winter walks or smothered in sun cream for treasure hunts on the beach.

Moulsham Juniors is my second Headship and fourth experience as a governor. As governors we are tasked with seeing the big picture, of holding the school to account and ensuring that the school provides the very best for the community it serves with the resources it has. This can be a challenge in itself as I am very often questioning myself!

I am passionate about all children getting a decent start in life, education plays a huge part in this especially at primary school where we lay the foundations for good learning habits for life. I believe that all children can develop and flourish if we create a safe, nurturing, happy and diverse environment.

## Mike Faulconbridge

I have a personal and professional interest in education and Moulsham Junior School in particular. Both of my children attended the school in the 1980s and early part of the 1990s and during that time I was a parent, and then community, governor for 10 years. My grandchildren currently attend Moulsham Infant and Moulsham Junior Schools. I have recently retired as a secondary school teacher with 40 years' experience. I therefore felt I had the opportunity to offer my services and experience to Moulsham Junior School for the benefit of the children, parents and staff. It is very important that schools are properly funded and fully supported to provide the quality education our children and grandchildren deserve.

## Seena Shah

I have been a School Governor since November 2017. I have lived my whole life in Moulsham and attended Moulsham High School. I am passionate and a strong advocate of girls and women in STEM.

I graduated with a BSc in International Relations with Spanish from the University of Plymouth where I served on the student parliament and was elected as Student Union President, taking office upon graduation. I started working with technology when I took a post in IT recruitment in 2011 then transitioned into a marketing and communications role in a social enterprise which connected young people with the world of work. Here, I mainly worked with technology companies to engage young people and, in particular, girls in STEM. I have since worked in digital marketing and communications, focusing on the youth and female consumer markets, as well as the recruitment and education sectors. I was listed as one of the top 50 women under 30 in digital by The Drum, and founded Splash Creative London.

I hope to bring my experience and passion of working in technology and encourage more young girls into STEM.

## Robert Sweeney

I was elected as a Parent Governor in November 2017, my eldest daughter having recently made a very happy start to the school in Year 3. As a DHT at a large secondary school in south Essex I have had first-hand experience of the value that the Governing Body can bring to the success of a school and its pupils. In my working life I am very lucky to work with colleagues from a number of primary schools. Through this work I have an appreciation of the challenges and excellent work that takes place in primary schools. I wanted to be involved at Moulsham Junior School, supporting the school in ensuring children are happy and successful.

## Beate Knight

I have been a parent governor at Moulsham Junior School since June 2017. My older daughter is currently at Moulsham Junior School and my younger daughter, still at Oaklands Infant School, is looking forward to joining Moulsham Junior in 2018. I work at the University of Essex in Colchester as a research and project manager supporting academic staff to successfully secure funding for new life science research projects as well as supporting the delivery of those projects. I am a research scientist by training and have worked in a number of countries. I trained in Germany before moving to California in the US. I came to the UK in 2004 to work at the University of Sheffield. I have since worked in a range of UK Universities which has given me a good understanding of governance and research strategy development. I wanted to be a school governor in order to learn more about how the school my girls are attending is functioning but also because I wanted to contribute in some way to the local community I have now chosen as my home. I am keen to apply my skills to support the school in meeting its ambitious mission of supporting all children in its community to achieve their personal best.