



Moulsham

Junior School

Homework Policy

Ratified by governors: Autumn 2018
Next review: Autumn 2022

Moulsham Junior School Homework Policy

The school policy for homework was developed following consultation with parents and was agreed by the whole staff and has the full agreement of the Governing Body.

September 2018

Introduction

Homework is work set by school in addition to the opportunities that parents provide outside of school hours. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to a child before bedtime is helping with learning. We value all homework, and learning, carried out at home.

1. Our Aims:

Ensure that parents are clear about expectations.

Ensure consistency of approach throughout the school.

- To use homework as a tool to help to continue to raise standards of attainment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- Generally to practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Prepare pupils for homework expectations at KS3

2. The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupils school career.
- Amount and frequency of homework increases as pupils get older.
- It will not necessarily come in the form of a written task.
- Homework is set regularly from Year 3 to Year 6.

3. Homework tasks

Homework will include Reading, Spelling activities, Times table, Maths activities and work linked to topics.

Expectations for each year group:

Year 3	Year 4	Year 5	Year 6
Maths (place value / calculations) Spelling Termly project	Maths (any area) Spelling Termly project	Maths (any area) Spelling English Termly project	Maths (any area) Spelling English Termly project

Spelling: Will be a task/ investigation and not necessarily a list to learn for a test. There may be occasions when we test spellings but research shows that we often forget spellings after a test and that focusing on current spelling patterns being taught in class best supports children's learning.

Reading: In addition to the homework that is set each week there is an expectation that children will be reading and keeping a diary of this in their new home/ school communication books.

4. Role of the Class Teacher

- To set up weekly homework in an easily followed routine.
- To ensure that homework is set consistently.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To celebrate children's achievements.

At certain times, some children may be set additional tasks to enhance their learning.

5. Role of the Senior Leadership Team and Governing Body

- To regularly review the policy and monitor practice
- To meet and talk with parents when appropriate.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

5. Role of parents

- To support children to get the homework done and handed back in on time.
- To discuss any homework concerns with the class teacher

6. Role of the child

- To take responsibility for their homework by knowing what it is, when it has to be handed in and completing to the best of their abilities

At Moulsham Junior School we encourage parents to support their children with completion of their homework. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.