

Moulsham Junior School 2018-19 Pupil Premium Action Plan

Objectives/ Target	Success Criteria	How (Action)	Time Scale	Who is respon sible	Costs Time Training	Monitoring of target and data to be used	Progress Check
To use pre/post-teaching to increase confidence and participation in literacy and numeracy lessons (Dedicated post)	Children display more confidence in lesson, increased participation Accelerated progress compared to previous year/cohort	<ul style="list-style-type: none"> Agree post teaching list with Y3+4 HoY by 6/9 meeting and pass to post holder Agree pre-teaching list with Y5+6 HoY by 6/9 meeting and pass to post holder HoYs to pass on planning weekly to allow for pre-planned activities 30 minutes slots, 2 per week per pupil Reviewed every half-term 	From Sept- July Y3-5 From September to May Y6	GM / HoY	£4,000 dedicated post	<ul style="list-style-type: none"> CT feedback Pupil feedback Monitoring of provision Progress data half-termly Work in books from monitoring 	•
PPG pupils have an increased confidence to discuss misconceptions and barriers to learning	Bi-weekly PPG conversations being carried out Extension/Scaffold marking up to date, signed Children confident to discuss misconceptions	<ul style="list-style-type: none"> PDM to explain how conversations work in Y3/4 and Y5/6 Dedicated LSA timetable for conversations in each year group Monitored by GM LSA training sessions (conjunction with Inc Mgr) 	September to July for all year groups	GM / HoY	£1,000 dedicated post in conjunctio n with pre- teaching post	<ul style="list-style-type: none"> Observations Pupil feedback Class teacher feedback 	
Focused vulnerable children acquiring key skills for learning outside of the classroom	Children accessing the base on a regular timetable Children able to 'play' with their peers Children displaying increased resilience Children's key number and phonics skills improved	<ul style="list-style-type: none"> Ordering of Materials for SEMH base Staff recruited Planned timetable in place Planning in place Base up and running 	June-Sept 18 By Dec 18 Jan 19	Inc Mgs DHT	Up to £10,000	<ul style="list-style-type: none"> Teacher feedback Observations on individuals External reports (ed psych, behave support etc) Phonics/Numeracy data 	•
Investigate opportunities for Easter/Summer school	Evidence acquired Discussions made with other schools Suitability within MJS assessed	<ul style="list-style-type: none"> Empirical evidence Discussion with school(s) already providing provision Asses viability within MJS: space and staffing 	By Dec 18 By Feb 19	GM	£0	<ul style="list-style-type: none"> Assess against timetabled dates 	•

<p>PPG children having the opportunity to access OOSHL for free</p>	<p>Over 75% of PPG taking part in OOSHL Pupils/Parents responding that funded places allows increases accessibility for them</p>	<ul style="list-style-type: none"> • Letter created for parents • Letter sent out at start of each term • Office team to keep a record of which pupils are taking up the offer • Mentor/DHT contact with parents not taking up the offer • Consider whether a pre-determined number of places in each club are available for PPG responders 	<p>Sept 18</p> <p>Sept 18</p>	<p>GM Office team Mentor</p>	<p>£2,700</p>	<ul style="list-style-type: none"> • PPG pupil uptake monitored • PPG pupil/parent view on uptake accessibility 	
---------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------	------------------------------	---------------	-----------------------------------------------------------------------------------------------------------------------------------------	--