

Moulsham Junior School
Pupil premium grant expenditure plans 2016-17

Overview of the school	
Total number of pupils on roll	597
Total number of free school meal pupils (FSM)	66
Amount of funding received per FSM pupil	
Total number of Looked After Children (LAC)	1
Amount of funding received per LAC pupil	
Total number of service family pupils	0
Amount of funding received per Service family pupil	-
Total amount of funding received	

Summary of funding spending 2016-17

Objectives in spending funding:

- External support for vulnerable families (Relate counselling services)
- Internal support for vulnerable families (learning mentor)
- Increased engagement of parents for:
 - Attendance
 - Reduced lateness
- Support vulnerable children to achieve expected standards and progression
- Speedy intervention to fill the 'gaps' in mathematical knowledge
- Improved engagement with mathematics outside of school
- Supporting children's social skills
- Transition support for vulnerable Y3 and Y6 pupils
- Increased access to OOSHL through funding
- Increase of range of OOSHL clubs
- Increased teacher skill and knowledge to support pupils
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Summary of spending and actions taken so far:

Please also read in conjunction with budget sheet for breakdown of costs:

- Craft and cookery club application letters sent to Y3
- LSA apprentice inducted and intervention timetable organised
- Year 6 tuition started W/C 12th September
- Year 3 quiet space being used
- Teacher coaching programme underway
- Y3 maths booster started
- Maths intervention booklets being used in all 4 year groups
- Maths computer programme purchased and training organised
- Next block of counselling begun

Record of spending by item 2016-17			
<i>When talking about groups of children they are the ones taking part in the intervention or PP children</i>			
Item/Project	Planned Cost	Objective	Outcomes (updated each term)
Weekly art therapy & Resources	£2000	<ul style="list-style-type: none"> • Reduce behaviour incidents • Positive engagement in school • Positive social interactions 	
Craft & cookery club	£1300	<ul style="list-style-type: none"> • Positive transition into Y3 • Positive transition into Y7 • Increased enjoyment with school 	
Resources	£450	<ul style="list-style-type: none"> • Increase self-esteem and confidence • Increase social skills • Increased friendship groups 	
LSA apprentice	£6300	<ul style="list-style-type: none"> • Enhanced provision for under achieving vulnerable Y3 • Support to allow more children to access craft & cookery club • Creation of non-sports based OOSHL 	
Learning Mentor	£24,794	<ul style="list-style-type: none"> • Support children including <ul style="list-style-type: none"> ○ School refusers ○ Social problems ○ BESD • Developing links with hard to reach parents • Additional CP officer • Improve attendance for targeted children • Reduction in behaviour incidences/friendship issues 	
Focused Year 6 homework club	No cost	<ul style="list-style-type: none"> • Support for children with little/no support at home • Targeted at key children to ensure support for in class work 	

1:2 and small group tuition	£34000	<ul style="list-style-type: none"> • Increasing children's love of writing and/or numeracy • Increase of key skills for individual children • Increase in confidence of pupils own skills • Increasing progress in numeracy or writing level • Increasing children's love of writing and/or numeracy through engaging with ICT • Increase in collaborative working and mutual support for children 	
HLTA Interventions	£12200	<ul style="list-style-type: none"> • Quick short term interventions • Fill the knowledge 'gaps' in mathematics and phonics • Increase fluency and regularity in reading 	
Quiet space resources	£100	<ul style="list-style-type: none"> • Positive transition into Y3 • Increased enjoyment with school • Increase self-esteem and confidence • Increase social skills • Increased friendship groups • A safe, quieter place for Y3 children to be 	
Coaching and Boosting	£32800	<ul style="list-style-type: none"> • Increase teacher effectiveness • Increase subject knowledge • Improved outcomes for children in literacy and numeracy 	•
Support with educational visit costs	£tbc	<ul style="list-style-type: none"> • Allow children a range of experience outside of their normal experiences • Give children opportunities outside of the classroom 	•
Lunchtime Games resources	£1000	<ul style="list-style-type: none"> • Increase self-esteem and confidence • Increase social skills • Increased friendship groups • Reduction in behaviour incidences at lunchtime • Responsibilities for Y6 to lead & manage younger children 	•

Power of 1 and Power of 2 books Extended mental maths starters (speedy maths)	£1200	<ul style="list-style-type: none"> • Increased speed in core number skills • Increased mathematical skills • Parental/School links 	•
Relate counselling	£3950	<ul style="list-style-type: none"> • External support • Support for children and families 	•
Lynx Tablets	£6110 (purchased from previous budget)	<ul style="list-style-type: none"> • Support for dyslexic children • Support for children who find writing difficult • Improved confidence and participation in writing 	•
Online maths programme (Success Maker)	£2600	<ul style="list-style-type: none"> • Increase parental support for mathematics • Give access to resources outside of school • Filling any 'gaps' in mathematical knowledge • Develop fluency in mathematics 	•
Focused maths intervention (Success @arithmetic course)	£1200	<ul style="list-style-type: none"> • Develop recall of key facts • Fluency in mathematics • Children having a secure range of strategies for calculation and arithmetic 	•

Total funding received	£141,000
Total funding spent	£124,803
Funding remaining	£16,652