

Moulsham Junior School
Pupil premium grant expenditure plans 2017-18

Overview of the school	
Total number of pupils on roll	584
Total number of children in receipt of Pupil Premium (Ever 6 FSM)	79
Amount of funding received per Ever 6 FSM pupil	£1320
Total number of Looked After Children (LAC)	0
Amount of funding received per LAC pupil	-
Total number of service family pupils	-
Amount of funding received per Service family pupil	-
Total amount of funding received (inc carry forward)	£115,500

Summary of funding spending 2017-18

Objectives in spending funding:

- External support for vulnerable families (Change Partnership)
- Internal support for vulnerable families (learning mentor)
- Internal support for Social Emotion Mental Health
- Increased engagement of parents for:
 - Attendance
 - Reduced lateness
- Support vulnerable children to achieve expected standards and progression
- Whole School Mathematical approach for secure understanding of arithmetic
- Year 3 understanding of numbers and the number system
- Supporting children's social skills
- Transition support for vulnerable Y3 and Y6 pupils
- Raising confidence and participation in literacy and numeracy lessons
- Increased access to OOSHL through funding
- Extending and raising the aspirations of children in Y6

Summary of spending and actions taken so far:

Please also read in conjunction with budget sheet for breakdown of costs:

- UEL aspiration trip booked for 6th December
- Training on Success @arithmetic delivered Summer 2 2017
- All resources delivered for mathematical teaching and interventions
- Craft and cookery transition meeting completed in Summer 2
- Craft and cookery club completed
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Record of spending by item 2017-18

When talking about groups of children they are the ones taking part in the intervention or PP children

Item/Project	Planned Cost	Objective	Outcomes (updated each term)
Weekly art therapy & Resources	£2200	<ul style="list-style-type: none"> • Reduce behaviour incidents • Positive engagement in school • Positive social interactions • Opportunities to succeed • Opportunities to peer lead 	
Craft & cookery club Y2-3 transition	£400	<ul style="list-style-type: none"> • Positive transition into Y3 • Increased confidence • Positive start for their time at MJS • Increase self-esteem • Increase social skills • Increased friendship groups 	
Resources	£450		
LSA apprentice	£10100	<ul style="list-style-type: none"> • Enhanced maths provision for under achieving vulnerable Y4 • Creation of non-sports based OOSHL • Pre-teaching Y6 to 	
Dance Therapy (funded in conjunction with sports premium)	£720	<ul style="list-style-type: none"> • Reduce behaviour incidents • Positive engagement in school • Positive social interactions • Opportunities to succeed • Increase confidence and self-esteem 	
Learning Mentor	£14700	<ul style="list-style-type: none"> • Support children including <ul style="list-style-type: none"> ○ School refusers ○ Social problems ○ SEMH • Developing links with hard to reach parents • Additional CP officer • Improve attendance for targeted children • Reduction in behaviour incidences/friendship difficulties 	
Aspire to University Trip	£600	<ul style="list-style-type: none"> • Exposure children to an accessible university • Give children the opportunity to experience university life/resources/campus etc • Children consider their possible futures 	
1:2, small group tuition and Pre-teaching	£32000	<ul style="list-style-type: none"> • Increasing children's love of writing and/or numeracy • Increase of key skills for individual children • Increase in confidence of pupils own skills • Increasing progress in numeracy or writing level • Increasing children's love of writing and/or numeracy 	

		<ul style="list-style-type: none"> through engaging with ICT Increase in collaborative working and mutual support for children Increase confidence and engagement in literacy and numeracy lesson 	
HLTA Interventions	£13000	<ul style="list-style-type: none"> Quick short term interventions Fill the knowledge 'gaps' in mathematics and phonics Increase fluency and regularity in reading 	
Coaching for staff and Boosting for children	£21000	<ul style="list-style-type: none"> Increase teacher effectiveness Developing standards of teaching for RQT's and HLTA's Increase subject knowledge Improved outcomes for children in literacy and numeracy 	
Quiet space resources	£150	<ul style="list-style-type: none"> Positive transition into Y3 Increased enjoyment with school Increase self-esteem and confidence Increase social skills Increased friendship groups A safe, quieter place for Y3 children to be 	
Support with educational visit costs	£tbc	<ul style="list-style-type: none"> Allow children a range of experience outside of their normal experiences Give children opportunities outside of the classroom 	○
Power of 1 and Power of 2 books/ Timestables	£600	<ul style="list-style-type: none"> Increased speed in core number skills Increased mathematical skills Parental/School links 	•
Change partnership counselling	£3950	<ul style="list-style-type: none"> External support Support for children and families 	•
Focused maths intervention (Success @arithmetic) resources	£1000	<ul style="list-style-type: none"> Develop recall of key facts Fluency in mathematics Children having a secure range of strategies for calculation and arithmetic 	○
Focused maths intervention (Success @number)	£7800	<ul style="list-style-type: none"> Develop recall of key facts Fluency in mathematics Children having a secure understanding of number and the number system Small group intervention in Y4 	○

Meeting basic needs	£150	<ul style="list-style-type: none"> • Increase children's concentration • Reflection time to talk 	○
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Total funding received	£115,500
Total funding spent	£108,820
Funding remaining	£6,680