

Chelmsford - Moulsham Junior School

Accessibility Plan 2017 - 2020

JANUARY 2017

	Targets	Strategies	Outcome	Timescale
SHORT TERM	Wheelchair access from 'yellow' gates to main entrance drive.	Install dropped kerb to footpath. OR Relocate pedestrian entrance to provide access to turning circle footpath	Site access improved.	2017/18
	Marked parking spaces, including designated wheelchair bays, in staff car parks.	Provide line markings.	Improved wheelchair accessibility.	2017/18
	Marked footpath through staff car park for users of MIS before/after school club	Provide designated pathway	Clear & safe accessibility	2017/18
	Potholes to overflow car park.	Repair surfacing.	Improved wheelchair and general pedestrian accessibility.	2017/18
	Staff and overflow car parks and turning circle: Install general lighting.	Install lighting – combined project with Infant School.	Improved access to site.	2017/18
	Signage to wheelchair accessible toilets.	Provide signage.	Improved visual contact.	2017
	Visible fire alarm.	Install where those with impaired hearing are based. Consider requirements for individual rooms/areas as necessary	Improved means of escape.	Ongoing

MEDIUM TERM	Signage for visually impaired at main entrance/ reception.	Install signage and absorbent surfaces and induction loop.	Improved accessibility for visual and hearing impaired.	Assessment required
	Change of flooring colour to delineate internal ramps.	Install contrast colours.	Improved visual impact.	2017/18 Year 5/6 2018/19 Year 3/4
	Door vision panels at correct heights.	Install doors with see through vision panels.	Improved wheelchair access around building.	Assessment required
LONG TERM	Main entrance improve accessibility.	Install DDA compliant ramp.	Main entrance and reception accessible to all users.	Subject to EFA funding bid
	Fixtures and fittings, and information points to be user friendly to Dining Hall and Staffroom and School House.	Install user friendly fixtures e.g. wheelchair accessible tables, sink, worktop. Tactile signage.	Improved usage for those with limited mobility and visual impairment.	Review & action if individual pupils or staff require