



Moulsham

Junior School

Curriculum Policy

Adopted: February 2017

Review: Spring 2021

Moulsham Junior School Curriculum Policy

The curriculum is all the planned activities which we organise in order to promote learning and personal growth and development. It includes not only the recommended formal requirements of the National Curriculum, but also guarantees we, as a school, provide to develop the independence and responsibility of all our pupils. We ensure that all children have a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. We aim to teach our pupils how to grow into positive, responsible people, who can work and cooperate with others while developing knowledge and skills, so that they achieve their full potential.

Values

Our curriculum is the means by which we achieve our objectives of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Our school curriculum is underpinned by our principle of providing high quality educational experiences that are focused on continued improvement in whole school standards and the development of independent and responsible learners.

Our curriculum is based on the following core values.

- We value the way in which all children are unique, and our curriculum promotes SHARING the views of each individual child, as well as for people of all cultures.
- We organise our curriculum so that we promote SUPPORT, co-operation and understanding between all members of our community.
- We STRIVE to equip children with the necessary skills needed for their future.
- We aim to enable each child to be SUCCEED in life and provide equal opportunities for all children in our school.

Aims

Our aim at Moulsham Junior School is to offer a broad and balanced curriculum which inspires children to achieve excellence and enjoyment in their learning. Each year group works around a topic every half term. These topics allow children to be enthused and engaged through a cross curricular approach. Through this cross curricular approach we aim to nurture and develop pupils' skills and talents through the breadth and creativity of the curriculum in school and in extra-curricular activities. We therefore aim to:

- Enable all children to learn and develop their skills to the best of their ability.
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.
- Promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning.

- Create and maintain an exciting and stimulating learning environment where all pupils are encouraged to be risk takers.
- Develop pupils' resilience in a happy and safe learning environment.
- Ensure that each child's education has continuity and progression.
- Enable children to be positive citizen's in society.
- Enable all children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.
- Deliver a curriculum that encourages respect for the environment and society.
- Encourage children to have a growth mind-set approach to their learning
- Promote British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths or without faiths.

Planning

We plan the curriculum carefully, so that there is coherence and full coverage of all subjects and there is planned progression in all curriculum areas. Our curriculum is designed to ensure that children develop the skills they need to become confident, self-motivated learners, who can engage with and solve challenges innovatively. We have agreed a long term plan for the school through a curriculum map. This indicates which topics are to be taught in each year group. This is reviewed by the Head of Year and Subject Leaders prior to the start of each academic year and mapped out to indicate what will be taught in each term. This is reviewed on an annual basis.

Our medium term plans give clear guidance on the skills that we are developing within each topic. An entry point into the topic is used to immerse the children immediately into the topic. During this a very clear exit point is explored to give the children a purpose for their learning throughout a set period of time. At the beginning of each term a classroom guide is sent home. This outlines the topics and learning for the term.

We use objectives from Jonathan Bond to support our planning of English and from the White Rose Hub for Maths. All other subjects are based on skills objectives within the 2014 Curriculum.

Assessment

As a school we have developed our own assessment of each foundation subject for each topic taught. This details the expected skill level for the children in each subject according to their year group. Teachers will indicate on the assessment the number of children at age expected ability and particular detail of those who require additional support or are working at a higher level in the specific subject.

The Role of the Curriculum Leader

- Work with subject leaders to map out the topic, knowledge acquisition and skills required for their subject.
- Keep up to date on current national and local developments of the curriculum
- Support and offer advice to colleagues on issues related to their subject.
- Monitor pupil progress

- Monitor what is happening with each subject across the school

The Role of the Subject Leader

- Keep up to date with developments in their key area of learning.
- Review the way subjects are taught in the school and plan for improvement linking to whole school priorities.
- Monitor how their subjects are taught through monitoring the medium and short term planning ensuring that appropriate teaching strategies are used.
- Support colleagues and others.
- Review curriculum plans ensuring there is full coverage and that progression is planned for.
- Judge standards within their subjects so they indicate the achievements of children at each key stage and indicate expectations of attainment.
- Evaluate teaching and learning and assessment within their subjects.
- Audit, order and manage resources to enhance learning experiences for the pupils.
- Make staff and pupils aware of key days linked to their subject e.g. St George's Day for RE.