

Moulsham Junior School 2019-20 Pupil Premium Action Plan

Objectives/ Target	Success Criteria	How (Action)	Time Scale	Who is respon sible	Costs Time Training	Monitoring of target and data to be used	Progress Check
Consistent school approach feedback into lessons to raise attainment and progress	Children positive about the new system Impact of feedback seen immediately in work	<ul style="list-style-type: none"> • Ipads and software purchased for praise and share • Termly meeting with all children 1:1 with classteacher • Additional ½ termly meet with PPG children • School training on feedback and next steps • Approach used across school • Review & Refine Spring 1 with staff 	Summer 19 From Autumn 1 September From September	S HoY MD SLT	£5000 Release time CPD	<ul style="list-style-type: none"> • Monitoring from HT/DHT • Muffins and Me sessions • Lit / Numeracy feedback 	<ul style="list-style-type: none"> • Items ordered and in use • CPD completed • Monitoring shows children like new style
Increase children's knowledge before lessons	Children's participation increases in lessons Children more confident More independent working	<ul style="list-style-type: none"> • HoY identify children for pre / post teaching • Pre/Post teaching timetable set across school • Foci of sessions identified by HoY to support planning • Reviewed each half-term 	Sept 19 Sept 19 Ongoing	HoY GM HoY HoY/DHT	£28,000 (inc tuition slots)	<ul style="list-style-type: none"> • ½ termly group data for progress • Feedback from CT and HoY 	<ul style="list-style-type: none"> • Term 1 timetable completed and running
Run Summer school across Y4-6	Summer School organised Children positive about their experiences Impact from HoY on children's readiness to learn	<ul style="list-style-type: none"> • Asses viability within MJS: space and staffing • Invite children to attend • Leader to organise. Planning for each year group delivered by end of summer term 	Organised July 19 Run August 20	GM	£2500	<ul style="list-style-type: none"> • Feedback from pupils • Majority positive experiences • Teacher opinion on children's readiness to learn 	<ul style="list-style-type: none"> • Leader identified
Increase the amount of PPG children taking up the opportunity of free OOSHL	Over 75% of PPG taking part in OOSHL Pupils/Parents responding that funded places allows increases accessibility for them	<ul style="list-style-type: none"> • Letter created for parents • Letter sent out at start of each term • Voucher with code produced for each term, • Online tracking system for monitoring 	Sept 18 Roll out Jan 20	GM Office team Mentor	£2,700	<ul style="list-style-type: none"> • PPG pupil uptake monitored using new club system • PPG pupil/parent view on uptake accessibility 	<ul style="list-style-type: none"> • Member of staff trained on new system