

Year 4

Home Learning Pack

Week Beginning:

30th March 2020

Each day we expect you to complete:

- 20 minutes of reading
- 20 minutes of TT Rockstars
- 20 minutes of a grid activity - see attached
 - The daily twitter challenge

You have 3 pieces of maths work and 3 pieces of literacy work to be complete across the week.

Reading Comprehension Task

European Holidays

Fact and
Opinion

There are many places to visit on holiday in Europe that are perfect for that special summer getaway. There are sandy beaches, bustling cities, historical castles and green hills. There is also a variety of places to stay; perhaps for you, camping is more fun than staying in a hotel. Many countries have resorts perfect for families, with facilities such as swimming pools and playgrounds nearby. For a more romantic escape, couples may prefer a break in one of Europe's beautiful historic cities, such as Rome, Barcelona or Paris. I would definitely recommend a trip to Europe for your next great adventure as it is full of beautiful landmarks and fun experiences.

National Curriculum Reference: 22- Make inferences from the text / explain and justify inferences with evidence from the text.

European Holidays Comprehension Questions

Fact and
Opinion

Write **fact** or **opinion** for each of these statements about the text:

1. There are many places to visit on holiday in Europe.
2. There are sandy beaches.
3. Camping is more fun than staying in a hotel.
4. There are resorts that have swimming pools.
5. Couples may prefer a break in one of Europe's beautiful historic cities.
6. It is full of beautiful landmarks and fun experiences.

National Curriculum Reference: 22- Make inferences from the text / explain and justify inferences with evidence from the text.

Grammar, Punctuation or Spelling tasks.

their, they're or there

Their- is used if it belongs to someone. They're is short for they are. There- is generally used.

Take a hint from the spelling!

1. **Their** has the word heir in **it**, which can act as a reminder that the term indicates possession.
2. **There** has the word here in **it**. **There** is the choice when talking about places, whether figurative or literal.
3. **They're** has an apostrophe, which means **it's** the product of two words: **they are**.



Fill in the missing one!

1. *The family were having picnic in the woods.*
2. *The books are over, next to the pot.*
3. *.....were eight cars in the carpark.*
4. *.....going to the cinema tomorrow.*
5. *The children tookbuckets and spades to the beach.*
6. *"I've lost my pencil case. Is it over?"*
7. *.....shoes were muddy as they had been jumping in puddles.*
8. *Salt and Vinegar crisps are yummy,my favourite.*
9. *.....homework was very tricky last week!*
- 10 *"What is going on over?" asked mum.*

Now come up with at least 3 sentences of your own. Try to use each type of they're, their, there once.

Extra challenge- can you use these punctuation marks

! ? , " " in your sentences.

Circle where you see the punctuation marks in the sentences already given.

Creative Writing Task



Hanging On

Story Starter- She gritted her teeth and began the climb.

With her vulnerable young perched precariously on her back as she ascended the branch, the extra weight caused her paws to tremble and her sensitive whiskers to twitch at the strain.

Now that their nest had gone, and storm clouds gathering overhead, she was desperate to find a new location to begin building again. It was their only one chance

Task 1- Read through the opening paragraph. Make a note of any words you are unsure of and find out the meaning of these words. Also make a list of any interesting words that you could use in future writing tasks. What words will you magpie (steal)?

Task 2- Question time!

- 1. What do you think has happened to their nest?*
- 2. What is the mother possum thinking?*
- 3. Which of the baby possums has the best seat and why?*
- 4. Possums have incredible senses. Which of our senses do you think we use the most?*

Task 3- Writing

Can you continue the story of the possums as they strive to find a new home?

*Sentence challenge! Can you use **adverbs** in your writing to describe how something is done? Can you use adverbs before **nouns**? Can you use adverbs after nouns? E.g. **cautiously**, the **possum** clambered up the branch. The **possum** **cautiously** clambered up the branch.*

Addition

*

1. $109 + 152 =$
2. $167 + 216 =$
3. $216 + 285 =$
4. $326 + 136 =$
5. $533 + 329 =$

(Exchanging into tens only)

**

1. $169 + 152 =$
2. $183 + 238 =$
3. $276 + 285 =$
4. $389 + 127 =$
5. $579 + 439 =$

(Exchanging into tens and hundreds.)

1. $2169 + 1524 =$
2. $1873 + 2638 =$
3. $3276 + 7285 =$
4. $8389 + 99127 =$
5. $7579 + 4369 =$

Use Column addition please.

Subtraction

*

1. $286 - 114 =$
2. $174 - 23 =$
3. $289 - 90 =$
4. $155 - 44 =$
5. $185 - 16 =$

**

1. $555 - 222 =$
2. $616 - 501 =$
3. $512 - 301 =$
4. $867 - 171 =$
5. $874 - 129 =$

1. $3855 - 1627 =$
2. $558 - 222 =$
3. $7615 - 6175 =$
4. $3308 - 1203 =$
5. $1715 - 227 =$

Multiplication

* (3s and 4s)

1. $2 \times 4 =$
2. $5 \times 4 =$
3. $10 \times 3 =$
4. $2 \times 3 =$
5. $3 \times 9 =$

** (4s and 6s)

1. $4 \times 7 =$
2. $4 \times 6 =$
3. $7 \times 6 =$
4. $3 \times 4 =$
5. $4 \times 8 =$

*** (6s and 7s)

1. $6 \times 7 =$
2. $7 \times 9 =$
3. $7 \times 8 =$
4. $9 \times 6 =$
5. $12 \times 6 =$

Division

*

1. $25 \div 5 =$
2. $12 \div 3 =$
3. $24 \div 2 =$
4. $36 \div 3 =$
5. $60 \div 10 =$

** (sometimes with remainders)

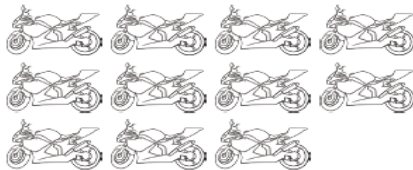

1. $76 \div 4 =$
2. $27 \div 3 =$
3. $16 \div 4 =$
4. $18 \div 6 =$
5. $32 \div 3 =$

1. $114 \div 12 =$
2. $136 \div 9 =$
3. $220 \div 8 =$
4. $316 \div 6 =$
5. $144 \div 12 =$




** and *** use bus stop method.

MATHS Word problems using multiplication.

*

<p>1. How many wheels would 11 motorbikes have?</p>  <input type="text"/>	<p>2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?</p>  <input type="text"/>	<p>3. While playing a dice game, Robert managed to throw nine 5s in a row. How many did he score altogether?</p> <input type="text"/>
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<p>1. There are 8 chocolates in a bag, and Josef has 6 bags to sell. How many chocolates are there in total?</p>  <input type="text"/>	<p>2. Sarah gets \$4 pocket money from her parents every day of the week if she does all of her chores. How much pocket money would she get in a week?</p>  <input type="text"/>	<p>3. The farmer plants carrots in rows of 9. He decides to plant 7 rows of carrots. How many carrots are there in total?</p>  <input type="text"/>
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*** (2 step word problems)

Each car leaving a factory has 4 new tyres. 29 car transporters leave with 11 cars on each transporter. How many tyres are needed for all the cars?

In a dance competition, there are 32 teams. Each team has 8 dancers. Each dancer has five pairs of dancing shoes. How many pairs of shoes will there be at the competition?

A group of school children travel by train. The children are in compartments of 6 children. Each carriage has 13 compartments and there are 14 carriages on the train. How many children are on the train?



 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____



		
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E.g. 10 minutes past 2.

		
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E.g. 10 minutes to 2.

		
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