

# Year 4

## Home Learning Pack Week 6

Week Beginning:  
4<sup>th</sup> May

Where possible each day you could complete:

- 20 minutes of reading
- 20 minutes of TT Rockstars
- 20 minutes of a grid activity - see attached
  - The daily twitter challenge

3 pieces of maths work and 3 pieces of literacy work have been set. Complete what you can- as long as you have tried your best!

# Reading and comprehension.

Skill focus: Making inferences

## Opening night

Tim took another deep breath. Inside his chest, he could feel his heart pounding like a bass drum. Again, he took slow, deep breaths and picked up his script. Flicking through the pages, he read through his lines quietly to himself, mumbling under his breath. All his hard work over the last few months had been for tonight. Crossing his fingers tightly, he wished for good luck.

“Tim, are you ready? You’re on in 2 minutes,” said Mr. Smith.

“I think so, Sir,” said Tim in a shaky voice.

“Don’t worry, you’ll be fine, Tim. Break a leg!”

Slowly, Tim stood up and made his way towards the heavy, red velvet curtain. He pulled it to the side and stepped through.

### **Questions:**

1. How do you think Tim is feeling at the beginning of the text? (1 mark)
2. Explain how you know how he is feeling. (1 mark)
3. What do you think Tim is waiting to do? (2 marks)
4. What clues told you what Tim might be doing? (2 marks)
5. Who do you think Mr. Smith is? (1 mark)
6. Do you think “Opening Night” is a good title? Why? (2 marks)
7. If you had to give this text a different title, what would you call it? Why? (2 marks)

# Grammar, Punctuation and Spelling.

## *Using possessive apostrophes with plurals.*

The general rule is that the **possessive** of a **singular noun** (only one) is shown by adding an **apostrophe** and **s**, whether the word ends in **s** or not.

E.g. David's      Horse's      James's

The **possessive** of a **plural noun** (more than one) is shown by adding only an **apostrophe** when the word ends in **s**, and by adding both an **apostrophe** and **s** when it ends in a letter other than **s**.

E.g. Dogs'      Gardens'      Children's

1. Sort the words into two categories – 'Singular' (only one) and 'Plural' (more than one).

Ponies'	Flower's	Child's	Church's	Children's
City's	Pony's	Cities'	Flowers'	Churches'

2. Which of these are the correct answers for these possessive apostrophes with plurals?

- a) The thieve's / thieves' / thieves's balaclavas were itchy.
- b) The country's / countrie's / countries' national anthems were played loudly.
- c) The churches' / churche's / church's vicars were very happy with the new choir.
- d) The bushes' / bushes' / bush'es leaves were covered in pests.

3. Write each word with a plural apostrophe for the definitions below.

- a) Something/someone belonging to a group of children: \_\_\_\_\_
- b) Something/someone belonging to a group of wolves: \_\_\_\_\_
- c) Something/someone belonging to a group of ponies: \_\_\_\_\_
- d) Something/someone belonging to a group of boys: \_\_\_\_\_
- e) Something/someone belonging to a group of houses: \_\_\_\_\_

**Challenge:** Put the answers from question 3 into sentences.

# Creative Writing Task

Imagine one morning, you wake up from a particularly deep sleep and struggle out of bed, peeling the bedsheets off yourself in disgust. You drag yourself over to your bedroom door, desperate for breakfast and hoping there is enough time for *two* pieces of toast before school. You reach for the steel-cold door handle and it squeaks as you fumble with it; you're still half-asleep and not yet fully aware of your surroundings. As it finally creaks open, you find it doesn't lead into your hallway, but into a mysterious forest. Curious, you go through and the door shuts tightly behind you...

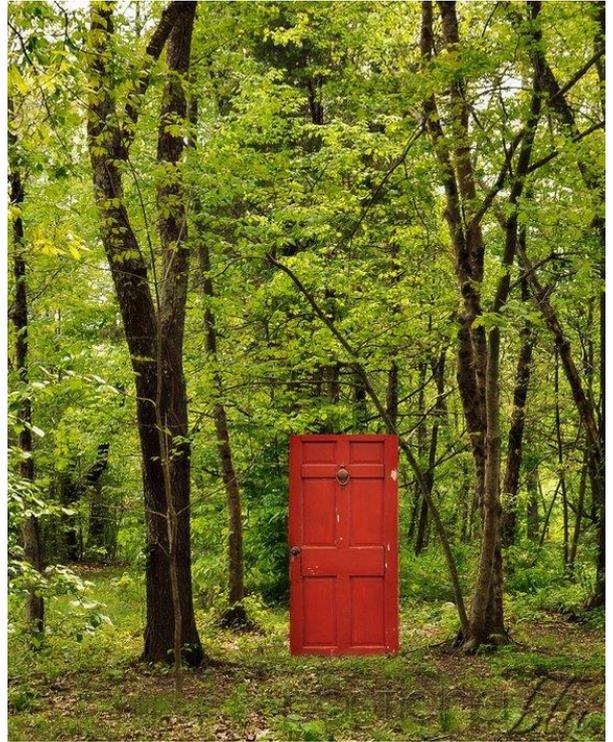
Write a paragraph describing the forest scene.

\*Describe using the 5 senses.

\*\* Do \* and use 'show, not tell' - show how you are feeling through your body language rather than telling the reader explicitly.

\*\*\* Do \* and \*\* and use similes and metaphors.

Use the descriptive words below to help you:



<p><b>Sight</b> green, brown, dead fall, fallen trees, logs, branches, twigs, fallen leaves, ferns, underbrush, moss, brambles, thickets, ivy, berry bushes, pine needles, pinecones, acorns, insects, rabbits, birds, squirrels, lizards, mice, foxes, spider webs, deer, sun-dappled, shady, shafts...</p>	<p><b>Sounds</b> branches creaking, feet shuffling through detritus, squirrels chattering, leaves rustling, wind whistling around trunks/disturbing the leaves, birds singing, insects humming/ churring, rustle of animals rooting in underbrush, scrabbling of lizards on tree bark, limbs...</p>	<p><b>Smells</b> tree smells (pine, etc), wildflowers, earthy smell, animal scents, rotting wood, fresh, stale, dry, damp, wet, scents on the wind from nearby places (water, wood smoke, ocean), wild mint/herbs, decay (bogs, stagnant pools of water, dead animals), skunks, skunk weed...</p>
<p><b>Tastes</b> earthy air, sweet/sour berries, nuts, mushrooms, wild onions, seeds, bitter, mint, gritty, mealy, meaty, relish, savour, sample, salty, acidic, sweet, flavourful, sour, tart, flavourless, swallow, mild, nutty, relish...</p>	<p><b>Touch</b> rough tree bark, kiss of falling leaves, branches slapping, uneven ground, knobby roots underfoot, sticky sap, underbrush that tangles/grabs, prickle of briars, slick leaves, twigs snagging at hair/scratching face, tickle of hanging moss, spider web strands on skin, soft...</p>	<p><b>Helpful hints:</b> <b>The words you choose can convey atmosphere and mood.</b> I lifted my face, letting the light and shadow dance across my skin. Bees hummed in and out of the pennyroyal. I inhaled its minty smell and continued on, delighting in the sound of my feet sliding through the leaves.</p>

**Simile** (saying something is *like* something else – use 'like' or 'as')

The trees lashed and crashed against each other **like** drumsticks in the hands of a giant...

The howling of the wind was **as** loud **as** thunder...

**Metaphor** (saying something *is* something else)

The tree branches were claws on my bare skin...

## Challenge:

1. Who do you meet in the forest? Do you have a conversation or can you not understand each other?

2. You go back through the door. It doesn't take you back to your room as you would expect. Describe where you are taken – you can make this one up!

# Maths: Arithmetic

## Long multiplication:

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## Short division:

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# Maths: Word Problems

For each word problem, underline the key information write down the calculation and work out the answers. The problem may involve addition, subtraction, multiplication or division.

1 star: Complete the \* short division questions

2 star: Complete \*\* short division questions and \*\* long multiplication questions

3 star: Complete \*\*\* short division questions and ALL long multiplication questions

## Short division questions:

The children of Dove Primary School have their sports day today. They are all really excited! The teachers want to put them into teams.

*	**	***
There are 84 children in the school.  1) How many teams will there be if they are sorted into teams of 4 children?  2) How many teams will there be if they are sorted into teams of 9 children? Will there be any children left who are not in a team of 9?  3) The teachers buy each child an ice cream to have after the races. The ice creams come in packs of 5. How many packs will they need to buy?	There are 363 children in the school.  1) How many teams will there be if they are sorted into teams of 3 children?  2) How many teams will there be if they are sorted into teams of 9 children? Will there be any children left who are not in a team of 9?  3) The teachers buy each child an ice cream to have after the races. The ice creams come in packs of 10. How many packs will they need to buy?	There are 498 children in the school.  1) How many teams will there be if they are sorted into teams of 3 children? Will there be any children left who are not in a team of 3?  2) How many teams will there be if they are sorted into teams of 12 children? Will there be any children left who are not in a team of 12?  3) The teachers buy each child an ice cream to have after the races. The ice creams come in packs of 11. How many packs will they need to buy?

## Long multiplication questions:

\*\*

- 1) A cinema has 21 screens. Each screen has 27 seats. How many seats are there in the cinema?
- 2) There are 24 eggs in a tray. In a week, a farmer sells 72 trays. How many eggs does he sell in one week?
- 3) A bag of nails contains 63 nails. A hardware store has 23 bags. How many nails are in the 23 bags?
- 4) There are 25 children in a class. Each child pays £7.50 for a school trip. How much do they pay altogether?
- 5) A football club has an average attendance of 89 people to each match. What is the total attendance for the 27 matches played in a season?

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- 1) There are 25 biscuits in a packet. A supermarket orders 775 packets. How many biscuits will be in the 775 packets?
- 2) A school supplier buys 554 boxes of pencils. Each box has 56 pencils. How many pencils has the supplier bought?
- 3) A wholesaler sells pineapples for 96p each. The wholesaler sells 390 pineapples in one week. How much money will the wholesaler receive for the pineapples?
- 4) There are 40 children in year 6. Each child pays £75.50 for a school trip. How much do they pay altogether?
- 5) A rugby club has an average attendance of 662 people to each match. What is the total attendance for the 38 matches played in a season?

## Answers:

1. How do you think Tim is feeling at the beginning of the text? (1 mark)

**I think Tim is feeling...**

- Nervous, anxious, worried, stressed etc.

2. Explain how you know how he is feeling. (1 mark)

**Because the text says...**

- 'Tim took another deep breath'
- 'Inside his chest, he could feel his heart pounding like a bass drum'
- '...he took slow, deep breaths'
- 'Crossing his fingers tightly, he wished for good luck'

3. What do you think Tim is waiting to do? (2 marks)

**I think Tim is waiting to... (Award 1 mark out of 2)**

- Perform, act, put on a show, audition for a part in a play etc.

**Because the text says... (Award 2 marks out of 2)**

- He 'picked up his script'
- 'Flicking through the pages, he read his lines quietly to himself'
- He 'made his way towards the heavy, red velvet curtain', which could be the curtain on a stage.
- Mr Smith said 'You're on in two minutes'

4. What clues told you what Tim might be doing? (2 marks)

**The text says... (Award full marks for two separate pieces of evidence, or one mark for one piece of evidence)**

- He 'picked up his script' or 'Flicking through the pages' of his script
- '...he read his lines quietly to himself'
- He 'made his way towards the heavy, red velvet curtain'
- Mr Smith said, 'You're on in two minutes'
- Mr Smith said, 'break a leg', which is often said to wish an actor good luck

5. Who do you think Mr. Smith is? (1 mark)

**I think Mr Smith is...**

- Tim's school teacher, acting coach, drama teacher

6. Do you think "Opening Night" is a good title? Why? (2 marks)

**Various answers: I think Opening night is a good / not a good title... (Award 1 mark out of 2) ...because... (Award 2 marks out of 2).**

7. If you had to give this text a different title, what would you call it? Why? (2 marks)

**Various answers: I would call this text... (Award 1 mark out of 2) ...because... (Award 2 marks out of 2).**

## Answers:

1. Sort the words into two categories – 'Singular' (only one) and 'Plural' (more than one).

Ponies'	Flower's	Child's	Church's	Children's
City's	Pony's	Cities'	Flowers'	Churches'

2. Which of these are the correct answers for these possessive apostrophes with plurals?

- a) The thieve's / **thieves'** / thieves's balaclavas were itchy.
- b) The country's / countrie's / **countries'** national anthems were played loudly.
- c) The **churches'** / churche's / church's vicars were very happy with the new choir.
- d) The bush's / **bushes'** / bush'es leaves were covered in pests.

3. Write each word with a plural apostrophe for the definitions below.

- a) Something/someone belonging to a group of children: Children's
- b) Something/someone belonging to a group of wolves: Wolves'
- c) Something/someone belonging to a group of ponies: Ponies'
- d) Something/someone belonging to a group of boys: Boys'
- e) Something/someone belonging to a group of houses: Houses'

## Answers:

### Long multiplication:

*	**	***
1. $18 \times 4 = 72$	1. $46 \times 16 = 736$	1. $614 \times 18 = 9,824$
2. $26 \times 7 = 182$	2. $26 \times 33 = 1,518$	2. $232 \times 26 = 6,032$
3. $63 \times 6 = 378$	3. $16 \times 33 = 528$	3. $969 \times 95 = 92,055$
4. $29 \times 8 = 841$	4. $14 \times 23 = 322$	4. $740 \times 96 = 71,040$
5. $88 \times 3 = 264$	5. $25 \times 36 = 900$	5. $362 \times 58 = 20,996$
6. $72 \times 5 = 360$	6. $35 \times 56 = 1,960$	6. $71 \times 305 = 21,655$
7. $21 \times 3 = 63$	7. $34 \times 23 = 782$	7. $64 \times 370 = 23,680$
8. $9 \times 67 = 603$	8. $43 \times 33 = 1,419$	8. $584 \times 15 = 8,760$
9. $78 \times 4 = 312$	9. $52 \times 32 = 1,664$	9. $89 \times 851 = 75,739$
10. $9 \times 81 = 729$	10. $52 \times 26 = 1,352$	10. $482 \times 23 = 11,086$

### Short division:

*	**	***
(No remainders)	(No remainders)	(Remainders)
1. $69 \div 3 = 23$	1. $429 \div 3 = 143$	1. $257 \div 8 = 32 \text{ r}1$
2. $88 \div 4 = 22$	2. $560 \div 4 = 140$	2. $399 \div 9 = 44 \text{ r}3$
3. $90 \div 5 = 18$	3. $615 \div 5 = 123$	3. $214 \div 5 = 42 \text{ r}4$
4. $76 \div 4 = 19$	4. $764 \div 4 = 191$	4. $545 \div 7 = 77 \text{ r}6$
5. $72 \div 3 = 24$	5. $288 \div 3 = 96$	5. $867 \div 9 = 96 \text{ r}3$
6. $70 \div 5 = 14$	6. $670 \div 5 = 134$	6. $489 \div 8 = 61 \text{ r}1$
7. $24 \div 2 = 12$	7. $488 \div 2 = 244$	7. $342 \div 11 = 31 \text{ r}1$
8. $56 \div 4 = 14$	8. $168 \div 12 = 14$	8. $298 \div 12 = 24 \text{ r}10$
9. $36 \div 3 = 12$	9. $143 \div 11 = 13$	9. $562 \div 11 = 51 \text{ r}1$
10. $65 \div 5 = 13$	10. $224 \div 14 = 16$	10. $421 \div 16 = 26 \text{ r}5$

Answers:

Short division questions:

*	**	***
There are 84 children in the school.  1) 21 teams.  2) 9 teams with 3 children left.  3) 17 packs of ice creams.	There are 363 children in the school.  1) 121 teams.  2) 40 teams with 3 children left.  3) 37 packs of ice creams.	There are 498 children in the school.  1) 166 teams.  2) 41 teams with 6 children left.  3) 46 packs of ice creams.

Long multiplication questions:

\*\*

- 1) How many seats are there in the cinema? 567 seats
- 2) How many eggs does he sell in one week? 1,728 eggs
- 3) How many nails are in the 23 bags? 1,449 nails
- 4) How much do they pay altogether? £187.50 or 18750p
- 5) What is the total attendance for the 27 matches played in a season? 2,403 people

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- 1) How many biscuits will be in the 775 packets? 19,400 biscuits
- 2) How many pencils has the supplier bought? 31,024 pencils
- 3) How much money will the wholesaler receive for the pineapples? £374.40 or 37440p
- 4) How much do they pay altogether? £302.00 or 30200p
- 5) What is the total attendance for the 38 matches played in a season? 25,156 people