

Year 4

Home Learning Pack week

Week Beginning:

29th June 2020

Answers

Answers

1. Number the events from 1-4 to show the order that they happened in.

- 2 Icarus helps his father to create a giant labyrinth.
- 3 King Minos's daughter heads to Athens.
- 1 King Minos receives a message about a genius inventor.
- 4 Icarus forgets his father's warnings.

2. Why does Theseus ask Daedalus for help? Tick one

- He is scared of the Minotaur.
- He needs Daedalus to guide him through the labyrinth.**
- The Minotaur is strong and needs two people to slay it.
- He wants to trap Daedalus inside the labyrinth.

3. Draw four lines to show how Daedalus is feeling at each point in the story.

Daedalus is asked to be the King's master craftsman.	inspired
Daedalus sees Icarus flying.	pleased
Daedalus sees a flock of birds.	worried
Daedalus sees Theseus flee back to Athens.	proud

4. Why did King Minos lock Daedalus and Icarus away in the labyrinth? Tick one.

- Daedalus had broken a promise to him.
- Daedalus had put the King's daughter in danger.**
- Icarus had helped to slay the Minotaur without the King's knowledge.
- Icarus had taken the King's daughter to a dangerous place.

5. Look at the paragraph beginning **Less than an hour...** Find and copy **two** words which show that the King is unhappy.

furious

Q 5. And Outraged

6. What two warnings does Daedalus give to Icarus?

1. **Daedalus warns Icarus not to fly too close to the sun because the heat will melt the wax.**
2. **Daedalus warns Icarus not to fly too close to the sea because the water will make the wings become too heavy.**

7. Describe Daedalus's character. Explain your answer.

Pupils' own responses, such as: I think that Daedalus is proud of the work that he does. I also think that Daedalus is big-headed because he thinks that helping Theseus will make him a hero and he doesn't stop to think about whether it is a good idea or not.

8. Most Greek myths have a message or moral in them. What do you think the message or moral is in this story? Explain your answer.

Pupils' own responses, such as: I think that the moral of this story is that you should always listen to adults because Icarus ignores his father's warnings and ends up falling straight into the sea.

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence that has been expanded with a prepositional phrase.

1. Under the waves, the fish with the jagged fins swam swiftly through the reef.
2. The cat under the bush was drenched and shivering.
3. From the cave, a dragon with deadly claws came crashing out.
4. At the stables, Aisha chose to ride the horse with a black mane.
5. Charlie reached for the chocolates on the top shelf.
6. The wizard in the purple robe waved his magic wand and they all disappeared.
7. Jason had always known that the house adjacent to the park was occupied by witches.
8. "Please pass me the keys from the top drawer," Dad said to Brian.
9. Make sure you water the plant on the windowsill whilst we are gone.

Day of the Dead

Identify Expanded Noun Phrases: Answers

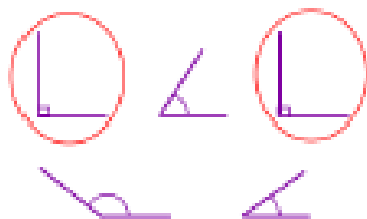
1. In the parade, **the man with the skull make-up** smiled at the crowd.
2. **The grave with the yellow marigolds** was surrounded by family members.
3. **The market stall with the chocolate skulls** was extremely popular.
4. At the market stall, Esme bought **the sugar-skull with yellow eyes** as a gift for her father.
5. Miguel reached for **the guitar on his bed**.
6. **The dancer in the white dress** swirled and spun in time with the music.
7. Marisol lived in **the house adjacent to the cemetery**, so she could see many people taking gifts to loved ones.
8. In the fancy-dress shop, José chose **the skeleton with the glowing bones** for his costume.
9. Antonio's mother asked him to water **the flowers on the ofrenda** whilst she was out.

Varied Fluency
Identify Angles

Varied Fluency
Identify Angles

Developing

1a.



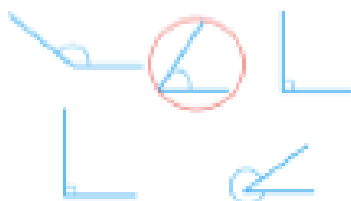
2a. >

3a. Acute

4a. Teacher marks

Expected

5a.



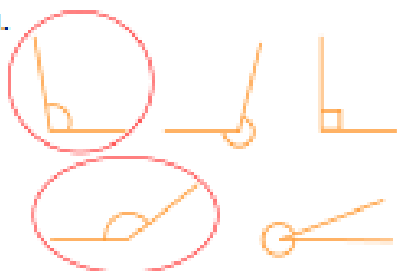
6a. <

7a. Obtuse

8a. Teacher marks

Greater Depth

9a.



10a. =, >

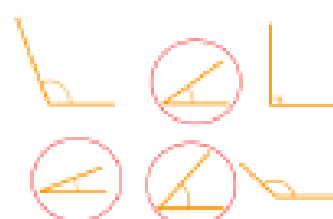
<, <

11a. A = obtuse, B = acute

12a. Teacher marks

Developing

1b.



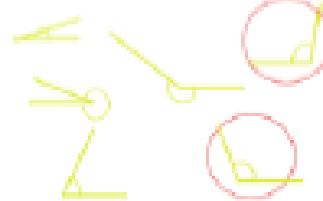
2b. >

3b. Obtuse

4b. Teacher marks

Expected

5b.



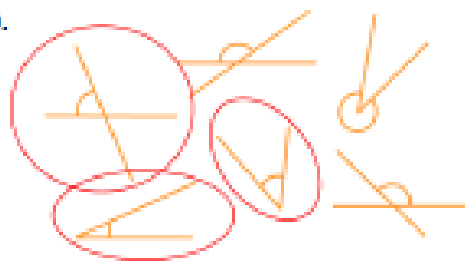
6b. >

7b. Obtuse

8b. Teacher marks

Greater Depth

9b.



10b. <, <

>, =

11b. A = acute, B = obtuse

12b. Teacher marks

Reasoning and Problem Solving Introducing Line Graphs

Developing

1a. The line graph is incorrect because the labels on the axes have been swapped and the months should be consecutive.

2a. Heidi is correct because she has read the minutes on the x axis and the speed on the y axis.

3a. The orange line (with square markers) shows this scenario accurately as it increases and then decreases.

Expected

4a. The line graph is incorrect because the line should increase in the morning and gradually decrease in the afternoon.

5a. Hakeem is correct as he has correctly read from the scale that 40ml of honey is in the hive on Wednesday. Grace could also be correct as the amount of honey is 0 on Thursday.

6a. The green line (with x markers) shows the water in the EcoTank as it is emptied once each day.

Greater Depth

7a. The line graph is incorrect because one line should show a steeper increase than the other.

8a. Lou is correct because the warmest temperatures are between 10am-3pm.

9a. The yellow line (with circular markers) shows the weight lifter's recovery; he has his injury around 8th Jan and rests for one week, then builds back up by 5th Feb.

Reasoning and Problem Solving Introducing Line Graphs

Developing

1b. The line graph is incorrect because the title should say 'Size of Balloon' and the label for the y axis should say 'Size (cm)'.
2b. Talia is correct because she has read the point where the line crosses 4l as 20 miles.

3b. The blue line (with triangular markers) shows this scenario accurately as there was a different amount of rainfall each month.

Expected

4b. The line graph is incorrect because the line should continuously increase or remain the same, not have a 'dip' in the middle.

5b. Luke is correct because the graph shows the most gallons of water recorded in April.

6b. The green line (with triangular markers) shows the lamb's weight as there is an increase between its birth and 2 weeks when it became ill.

Greater Depth

7b. The line graph is incorrect because it should be the line for tea that decreases quicker than the line for coffee.

8b. Amol could be correct as the oak's growth remains at 4 metres for 25 years after 1925, so it is likely fully grown. Grace is also correct as the oak has grown half a metre (50cm) between 1850 and 1875.

9b. The green line (with x markers) shows Alex's pedometer – he is on holiday so does not record any steps from 4th June onwards.

Time answers

1. **5:10**
2. **4:05**
3. **1 hour 10 minutes**
4. **48 minutes**
5. **3:50**
6. **9:05**
7. **5:35**
8. **40 minutes**
9. **2 hours 20 minutes**
10. **7:40**
11. **8:45**
12. **1:10**
13. **6:49**
14. **4:58**
15. **2 hours 10 minutes**
16. **5:30**
17. **4:45**
18. **7:40**
19. **7:37**
20. **3 hours 15 minutes**

1. Divide the number of minutes by 60 to get the whole number of hours. In this case, 1 hour (60 minutes). Subtract the multiple of 60 from the minutes to leave the number of minutes after the hours. $108 - 60 = 48$. 108 minutes = 1 hour and 48 minutes.

The film starts at 14:25. Add 1 hour, makes 15:25. Add the 48 minutes to 25 gives 73 minutes. As it is more than 60, the finish time will be after the following hour by 13 minutes ($70 - 60 = 13$). The film will finish at 16:13.

2.

Seconds	Minutes and Seconds
140	2:20
105	1.45
190	3:10
250	4:10
335	5:35

