

Moulsham Junior School 20-21 Pupil Premium Action Plan

Objectives/ Target	Success Criteria	How (Action)	Time Scale	Who is respon sible	Costs Time Training	Monitoring of target and data to be used	Progress Check
Complete tuition plan and implement Covid catch up fund	Programme implemented by xmas* Children give positive feedback of tuition experience 2 steps (+) progress for children from Autumn 1 to Autumn 2*	<ul style="list-style-type: none"> • Sign up to national tutor programme • Identify pupils to be targeted and when • Identify tutors (NTP V's inhouse) • Create timetable for pupils • Implement across 20-21 	Oct implement <u>(*Gov dependent)</u>	Gemma	Free-Gov funded Training for in-house tutors	<ul style="list-style-type: none"> • Autumn 1 data compared to autumn 2 data • Feedback of tuition if new tutors • Observation of tuition session 	<ul style="list-style-type: none"> • Sign up completed
Individual PPG resources to support enjoyment / enrichment / learning for each PPG child	Children's learning / confidence in a specific area improves OR Children enjoy achieving in a non-traditional subject OR Children's access to opportunities widened	<ul style="list-style-type: none"> • PDM with staff about purchasing of individual resources • Teachers to talk to parents at first meeting about what could support them to support their child • Creating an ordering form with a rationale for the purchase • Ordering by DHT/PPG LSA apprentice 	Staff PDM in Autumn 1 Implemented across the three terms as appropriate	Class teachers & Gemma	£3,600 (£40 pp)	<ul style="list-style-type: none"> • Progress data from half term (if appropriate) • Pupil / Parent feedback • Feedback from teachers • The vast majority of PPG children have individualised resources/services purchased for them 	<ul style="list-style-type: none"> • Autumn 2 PPG PDM session booked
SEN / PPG resources alignment to further support SEN PPG pupils and their parents	Use of split budgets to purchase support materials Children's learning / confidence in a specific area improves	<ul style="list-style-type: none"> • Organise co-ordinated dates with Inclusion Leader • DHT to attend term reviews for any SEN child who is also PPG to discuss needs with parents • Feedback information in HoY meetings and support targeting each half-term 	By end of Autumn 2	Gemma, Catherine and CT's	SEN: (£40 pp)	<ul style="list-style-type: none"> • Progress data from half term (if appropriate) • Pupil / Parent feedback • Feedback from teachers 	<ul style="list-style-type: none"> •