



British Values at Moulsham Junior School

Moulsham Juniors has chosen to set out 4 key values as pertinent to us:

Sharing, Supporting, Striving, Succeeding

These traditional values are well established and have formed part of Moulsham life for a long history.

The government set out its definition of British values in the 2011 Prevent Strategy, encompassing values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Schools have always promoted British Values. Whilst the Prevent Strategy defined specific values; encouraging schools to play a more explicit part. British values are overtly explored in assemblies as well as being woven across our curriculum.

Democracy

We value democracy and believe that all members of our school community have a voice and contribute to the running of the school. Democracy is central to how we operate.

All adults listen to our pupils and each pupil listens carefully and with consideration to each other, respecting the right of every individual to have their opinions heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages an increased sense of both personal and social responsibility and helps create a positive ethos.

We have a well established, active School Council who meet regularly to bring the Pupil Voice to the fore. The way in which representatives are voted on to the Council mirrors the election process in Britain; complete with campaigns, voting slips, booths and returning officers.

Parents voice is also greatly respected at Moulsham. We use regular questionnaires to seek parent views on various matters. We encourage all parents to voice any concerns promptly in the first instant to the class teacher and then further if the matter is unresolved.

The rule of Law

All adults at Moulsham whether senior leaders, teachers, support staff or governors, have a duty to protect children from harm and promote British Law and British Values.

We have a crucial part to play in providing a positive role model for all children and to build positive links with our local community. As a publicly funded school, we must fulfil our duty to promote community cohesion, champion democratic values and human rights. Significant to this role is the specific focus needed to support our most vulnerable pupils and those at risk of isolation within our community.

The 'rule of law' is fundamental to our behaviour management system. At Moulsham Juniors this is best exhibited via our rights:

- The right to be safe
- The right to respect
- The right to learn

These three simple rules are to be upheld by every member of our community. They form a common language enabling us to discuss, explore and solve difficulties which may arise. These rights are applied consistently, equally and fairly to all.

Individual liberty

At Moulsham, pupils are given freedom and active encouragement to make choices, knowing that they are in a safe and supportive environment, which our school values underpin. There are many opportunities to make good choices, including, taking part in numerous extra-curricular clubs, taking on classroom and whole school responsibilities and choosing how to behave.

Pupils are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms, which are taught through our empowering CPSHE curriculum. Children also participate in groups, such as School Council, Subject Champions and Ambassadors, which help to develop pupils as citizens and develop their understanding of their rights, responsibility and self-worth within the wider world.

Individual liberty has our school values at its heart. Our assemblies promote this. Furthermore, children's achievements, ranging from sport to smaller personal goals, are celebrated in assemblies and via the newsletter to instil in them a sense of worth and create ambitious pupils who believe in themselves.

During Year 6 these responsibilities and choices grow as children apply for a huge variety of roles throughout the school including Receptionists, Lost Property Monitors and Assembly assistants.

Mutual Respect

At Moulsham, we encourage mutual respect between children, staff, governors and parents. An unwritten motto is to treat others as you wish to be treated.

By emphasising empathy, good character and other important life skills, we constantly strive to create well-rounded and thoughtful pupils. We value one another as unique individuals; we celebrate diversity and encourage our community to celebrate different cultures and beliefs.

We promote mutual respect by being a close community where we celebrate each other's successes, praise the use of good manners and look to fill students with conscientiousness; creating helpful and generous characters.

Tolerance of those of different faiths and beliefs

Our school actively prepares all pupils for life in modern Britain. A broad and balanced curriculum is vital for this. We consider that diversity is a strength and actively promote diversity through our celebration of different faiths and cultures.

Religious Education and CPSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

Our understanding of tolerance goes beyond religion and looks at special need, culture and many other forms of diversity. The children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

Sharing, Supporting, Striving, Succeeding