

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

Our remote learning for each week is available from the preceding weekend on our [school website](#).

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in DT, Art and Music where the specific resources may not be available at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We have made available a full timetable of work each day which should take a minimum of 4 hours to complete. In addition to the curriculum covered the following online learning resources are available to children: AR Reader, Maths Factor, TT Rockstars, Spelling Shed and Purple Mash.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

All remote learning can be accessed through [this page](#) on the school website. There will be directed assessments through Purple Mash which can be accessed [here](#). The links to any other software we used can be found [here](#) and well as on the weekly timetable for each year group.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All identified families were written to earlier on in the academic year to outline the offering of devices and internet connection
- If an offer is taken up the device/internet connection will be available after 24 hours (subject to national availability and fulfilment) and can be collected from the school office. If parents/carers are unable to collect alternative arrangements can be made
- Further information can be obtained by emailing: [reception@moulsham-jun.essex.sch.uk](mailto:reception@moulsham-jun.essex.sch.uk). Please entitle the email REMOTE LEARNING ACCESS
- A printed copy of the work pack is made available to parents. This may be different to the online work in some places due to not being able to access online resources but will broadly follow the school curriculum
- Offline work may be posted back each week (if possible) or dropped at the school post box by the entrance. If this is not possible the work can be given to the class teacher on return to school-this will then be quarantined for 48 hours before marking.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- National Oak Academy which include teacher led sessions
- School produced resources which will include Moulsham Junior teacher led videos.
- Assemblies
- Daily email to students via Purple Mash
- Printed learning packs for families who do not have online access
- Physical materials such as story books and writing tools where appropriate
- Online subscriptions such as: Purple Mash, AR Reader, Lexia, TT Rockstars, Spelling Shed, Maths Factor

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Moulsham Junior School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs.
- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Moulsham Junior School would recommend that each 'school day' maintains structure *if* that works for the family.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will be monitoring the submission of English work twice in the week alongside the completion of the weekly maths assessment in addition to email communication and submissions.
- Work pack submissions can be made either through the post or by being dropped off at the school post box / reception.
- Moulsham Junior School is committed to working in close partnership with families and recognises each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs and for many reasons a child/children may be unable to fully engage with all of the work offered. If there are any concerns an email will be sent to parents/carers asking if they or their child need support in accessing or completing the work and if appropriate, a phone call home will be made.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- At the end of each week an assessment will be set on Purple Mash for maths and feedback will be sent via this platform if appropriate. If more appropriate, a separate assessment will be sent via Purple Mash email and feedback will be given using Purple Mash.
- Pupils are asked to email in their English writing piece from Wednesday and Friday (preferably in a Word document). Whole class feedback will be given

before the lesson on Thursday via email and individual feedback will be emailed for Friday's writing before the end of the following Monday.

- At the end of a Science unit an assessment will be set on Purple Mash and feedback will be sent via this platform. If more appropriate, a separate assessment will be sent via Purple Mash email.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All lessons have differentiated success criteria and where appropriate, work which is differentiated
- Where appropriate, school staff will adapt the weekly remote learning offer for individual children and/or include bespoke work to match targets
- Remote learning teachers are monitoring all Purple Mash emails from pupils and if appropriate can send additional explanation and support materials

## **Remote education for self-isolating pupils**

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- The remote learning education offer does not differ for individual pupils with the exception of Moulsham Junior teacher videos not being available and being replaced with National Oak Academy. A full weekly timetable which follows the school curriculum is available for every pupil. Each family on individual isolation of 10 days or more can expect a phone call from the class teacher once during their isolation period. Communication will be via Purple Mash and replies to queries from pupils will be answered within 48 hours by the class teacher.